# How can the Western Treatment Plant help Melbourne to thrive and adapt to an uncertain future?

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| Criteria for Assessment | Excelling5 | Proficient4 | Consolidating3 | Developing2 | Beginning0-1 |
| **Understanding of processes, concepts and key vocabulary.**  | The group can demonstrate a deep and broad understanding of several processes, concepts and key vocabulary. They make lots of insightful and novel connections between ideas.  | The group can demonstrate a good understanding of several processes, concepts and key vocabulary. They make relevant connections between ideas  | The group can demonstrate understanding of several processes, concepts and key vocabulary. They can link some ideas.  | The group can demonstrate understanding of some processes, concepts or vocabulary. Links between ideas are not always clear or logical.  | The group is unsure about the process, concepts or vocabulary or how ideas link together.  |
| **Construction, design and detail.**  | The presentation of the concept map is clear. Ideas are legible and appropriately detailed.  | The presentation of the concept map is clear. Ideas are legible.  | The presentation of the concept map is clear. Ideas are mostly legible.  | More care needs to be taken with presentation and execution. Concepts could be neater or more detailed.  | The presentation of ideas is not clear. Concepts could be neater or more detailed.  |
| **Group work**  | The whole group contributed in different ways and negotiated in a constructive manner. Each member listened and engaged with the task.  | The group did their best to negotiate and compromise. Members listened to each other and engaged with the task.  | The group usually tried to negotiate and compromise. Most of the time the group could demonstrate engagement through listening and participation.  | The group encountered some challenges which could be addressed by being more prepared to listen, participate and compromise.  | Group members could not, or did not contribute in a constructive manner. The effectiveness of the group could be enhanced with more listening and participation.  |